# APPRENTICESHIP IN INDIA A FICCI STUDY 20.09.2019

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Veena Swarup
Former Director HR EIL

## **Task Force Members**

## Chairperson

Veena Swarup-Former Director HR EIL

#### **Members**

- G. Veerappan- Former VP Excelus Learning Solutions
- Abhishek Pandit- Director Aisect
- Mayuk Dasgupta- Head Projects & Alliance Aditya Birla Group
- Shiv Kumar Shukla-Sr Asst. Director FICCI

## **Assisted By**

Upasana Maurya- Research Associate FICCI

# Study Methodology

- SEVERAL ROUNDS OF DELIBERATIONS
  - >TASKFORCE MEMBERS
  - ➤ GOVT- MSDE, NITI AAYOG, DPE, SECTOR SKILL COUNCILS
  - **►INDUSTRY REPRESENTATIVES—Including SME's & Start Up's**
  - ➤ INTERNATIONAL AGENCIES— ILO,GIZ,UNDP,WORLD BANK
- SECONDARY RESEARCH

## STUDY COVERAGE

- Evolution of Act & Schemes over years
- Overview Framework of Implementation in India
- International Models of Implementation & International Perspective
- Some Success Stories of Implementation
- Issues & Observations
- Recommendations

# Present Landscape for Apprenticeship

- Globally rapid changes in occupations occurring
- Will increase -result of advanced automation, industry 4.0 technologies
- Co's becoming increasingly global in operations
- Labour market- employment shift from primary & manufacturing to service industry
- Migration Patterns and non std employment- GiG economy
- Need to shift from academic only to teaching, skills with education
- Enormous potential in expanding Apprenticeship is visible

# **Apprenticeship Defined**

"Systematic long-term training for a recognised occupation that takes place substantially within an undertaking, or under an independent craftsman, and should be subjected to established standards"

Michael Axmann and Christine Hofmann by ILO

# Benefits of Apprenticeship

- Most efficient method of developing youth
- Most promising skill delivery vehicle in industrial Trg eco system
- Its on the job training
- Provides structured training in the real working environment
- Makes youth Industry ready
- Equipped with practical trg should enhance employability

# Broad Journey of Apprenticeship in India

- 1961-- Apprenticeship Act
- 1992-- Apprenticeship Rules
- 2014-- Comprehensive Amendments to Act
- 2015-- Apprenticeship Rules Amendment
- 2016-- National Apprenticeship Promotion Scheme

## MAJOR OBSERVATIONS

- Inspite of Streamlining Layers of Complexity & Overlap
- Communication for better awareness needed
- Often Understood as Employment based Trg Agreementfear of regularising
- MSME's have financial & manpower constraints- more handholding
- Upgradation of ITI's & Polytechnics
- Apprentices Pipeline to be made relevant to Industry

## RECOMENDATIONS

### **GOVERNMENT**

- Develop National Integrated Data System- E to E Stack
- Review Schemes –Integrate Multiple Schemes
- Simplification and Single Point availability of all Guidelines
- Advocacy- Effective promotion & outreach of Schemes
- Review and Upgrade of existing Infrastructure & Resources

### Contd....

- Sharing Of Infrastructure By Large CO's with MSME's
- Pooling Of Infrastructure for Exponential Technologies
- Incentivise MSME's & Start UP's
- Framework of Apprenticeship Implementation for Informal Sector & Franchise Business
- Productivity Study for impact on ROI

## Contd.....

Formalise Informal Apprenticeship in Traditional Sectors

### **\***ACADMEIA

- Introduce Pre Apprenticeship at School
- Apprenticeship be aligned with Education
  - Additional Credits
  - Be linked to BVOC or Diploma
- Celebrate Apprenticeship Day at schools & Colleges

#### Contd.....

### **<b>⇔INDUSTRY**

- Apprentices as Learners be distinctly differentiated from Work Force
- ITI's be adopted by larger CO's –Support in upgrading them
- MSME Clusters to dev linkage with larger CO's –Create Pathway between Training & Hiring
- Infrastructure be pooled & Shared
- CO's to study impact on ROI
- Stipend be Standardised qualification & level wise